



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

September 2023  
Reviewed September 2024



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Free afterschool sports clubs for children	✓ Well attended. More active, lots of opportunity	Important to build on this and continue this year, widening offer of clubs to include a broader range of sports
Can Do provision for SEND children	✓ Weekly opportunity and increased participation in sports.	Worked really well and enjoyed by the children. Split group into two age groups, and introduce 'competition' with other local schools for SEND children
CPD sessions and courses for staff, as well as leadership CPD and release time for PE lead	✓ Improved confidence and competence of targeted teaching staff in the teaching of PE (in particular gymnastics, dance and athletics) ✓ Identification of need and support for staff through PE lead monitoring and feedback	Staff feedback on CPD sessions was extremely positive and it has been requested that this continue. PE lead flexible release time has enabled her to QA provision across school in a range of topics, and also provide shoulder to shoulder support
Visits by athletes and visits by children to sporting venues (eg judo club, athletics stadium etc)	✓ The response by children to athlete visits was extremely positive and helped raised aspirations	This was particularly successful with local athletes from our area, showing that people from the same area and backgrounds could achieve success

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increased opportunities to access and participate in sporting activities during and around the school day, to include: <ul style="list-style-type: none"> <li>- Lunchtime and afterschool sports clubs</li> <li>- Can Do clubs for SEND children</li> </ul>	<ul style="list-style-type: none"> <li>✓ Children across KS1 and KS2 who will participate in activities</li> <li>✓ SEND children who will participate in Can DO club</li> </ul>	Key indicator 2 Engagement of all pupils in regular physical activity	<u>Key Indicator 2</u> More pupils meeting their daily physical activity goal, and more pupils encouraged to take part in PE and sport activities. <ul style="list-style-type: none"> <li>- Opportunities to be inclusive of all children, regardless of skill level or background</li> </ul>	<ul style="list-style-type: none"> <li>• £3,500 for afterschool sports clubs x 5 per week</li> <li>• £1,500 for Can Do club every Friday afternoon for 1.5hrs</li> <li>• £2,500 for lunchtime sports clubs x 3 per week</li> </ul>
Purchasing of new equipment for children in EYFS, KS1 and KS2 to use at lunchtimes (e.g. basketball nets, new football goals, balls, nets etc)	<ul style="list-style-type: none"> <li>✓ Children across EYFS, KS1 and KS2 who will use equipment during break and lunchtimes</li> </ul>	Key indicator 2 Engagement of all pupils in regular physical activity	Health / fitness levels will increase alongside overall wellbeing. This will be further supported by weekly fitness sessions in class	<ul style="list-style-type: none"> <li>• £3,500 for new equipment and resources</li> </ul>
Extra swimming provision for children who cannot yet swim 25m after their school swimming lessons. Also swimming opportunities for children with SEND through the setting up of a pop-up pool	<ul style="list-style-type: none"> <li>✓ SEND children (including those in the Lodge)</li> <li>✓ Children who still cannot swim 25m after their swimming provision</li> </ul>	Key indicator 2 Engagement of all pupils in regular physical activity	To be measured by participation numbers, and surveys to gauge interest and engagement levels	<ul style="list-style-type: none"> <li>• £4,500 for pop-up pool provision for 3 weeks</li> </ul>

<p>PE leader support, development and release time to ensure high quality of PE provision across school</p>	<ul style="list-style-type: none"> <li>✓ PE lead who will be accessing the leadership support</li> <li>✓ Staff receiving high quality feedback on PE provision, identified by PE lead monitoring</li> <li>✓ Children receiving high quality PE teaching and provision</li> </ul>	<p>Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Key Indicator 1 PE leader to be skilled in ensuring high-quality PE and sport provision, and to support other staff in raising their confidence and skill levels</p>	<ul style="list-style-type: none"> <li>• £800 subscription to DanceDesk</li> <li>• £1,200 cover to provide PE release time x 2 half days every half term</li> </ul>
<p>Support for teaching staff in the effective delivery of PE, with a particular focus on ECTs and less experienced teachers</p>	<ul style="list-style-type: none"> <li>✓ Teaching staff receiving CPD, especially less experienced staff</li> <li>✓ Children receiving high quality PE teaching and provision</li> </ul>	<p>Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Planned CPD programme delivered by skilled Albion coaches to up-skill teachers to deliver high-quality PE lessons</p>	<ul style="list-style-type: none"> <li>• £1,500 CPD / training courses in PE</li> <li>• £3,000 Albion staff CPD sessions x 3 staff weekly</li> </ul>
<p>Provide children with increased opportunities to take part in competitions and fixtures within school and against other schools across a range of sports</p>	<ul style="list-style-type: none"> <li>✓ Children across KS1 and KS2 who are selected to take part in competitions within school and with other schools</li> </ul>	<p>Key indicator 5 Increased participation in competitive sport</p>	<p>To be measured by pre and post surveys, as well as monitoring overviews and coaching records</p> <p><u>Sustainability</u> through use of Albion coaches who can continue provision if staff are off work or leave. Also, through our AHT for curriculum who has oversight of the PE curriculum and leader and can ensure transition and subject leadership if she leaves</p>	<ul style="list-style-type: none"> <li>• £500 transport costs for fixtures</li> <li>• £1,500 for SCOS Games event (stadium and transport)</li> </ul>
			<p>Key Indicator 5 Opportunities for children across school to participate in competitive sport, measured by numbers participating, range of sports accessed and engagement surveys</p>	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Creation of new sports area with goals and basketball posts by the main playground	More children (including an increased number of girls) have participated in lunchtime sports as we now have two areas (new area + MUGA) being used, with activities being led by sports coaches	This has enhanced lunchtime provision and ensured the children remain more active. We now need to build on this and more play-led activities running moving forwards on the main playground
A range of afterschool sports clubs have been planned and run for children from Y1 – Y6 (4 sports clubs per week)	Participation in extracurricular sport has been high, with all clubs being full and well attended. There have been good opportunities to try new sports, such as karate and dance	This now needs to be sustained and built upon – potentially with new providers to ensure a breadth in our offer
Cand DO SEND provision planned every Friday for children across school, with accessible activities being led by specialist coaches	A large proportion of our children with SEND have accessed this club, leading to improved self-esteem as well as physical and social development	The club is highly valued by children, staff and parents – we now want to open it up to as many children in The Lodge as possible moving forwards
SCOS Olympic Games event planned and attended at West Bromwich Albion	Children from across KS2 had the experience and opportunity to participate in a range of Olympic sports alongside children from other Smethwick schools. This raised interest in and the profile of the Olympic Games, as well as the breadth of sports that our children experience – led by specialist coaches	This event was successful and built on our Commonwealth Games event from a couple of years ago. It would now be good to have an annual 'festival' where our children are able to continue these opportunities and experiences as part of our annual curriculum offer

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	<i>Due to the size of our cohort (124 children) pool space and time is limited, and so children can not swim for the full year as we have to rota them in the time slots available.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	<i>A large number of our children and families have never been swimming before, and so time is initially having to be spent on water confidence. Once this has been established, our children make good progress.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	56%	<i>A large number of our children and families have never been swimming before, and so time is initially having to be spent on water confidence. Once this has been established, our children make good progress.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>We had planned to do this using a pop-up pool on site, however our local authority have not allowed us to do so this year whilst they wait for national guidance on how this can be done safely. Due to pool availability, we have not been able to book any additional sessions at our local pool.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<p><i>Our staff have worked alongside experienced swimming teachers at our pool, receiving support and guidance.</i></p> <p><i>We also have a qualified swimming teacher on our own staff, and they have supported other staff in their delivery of swimming lessons</i></p>



Signed off by:

Head Teacher:	Andrew Dickinson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Harriet Flavell PE Lead
Governor:	Kerri James Staff Governor
Date:	Plan agreed: October 2023 Plan reviewed: June 2024